



**MS. BROZIC**

**1<sup>ST</sup> GRADE**

February 24, 2016

- Friday, February 26- PTA event at Buckeye: Movie The Good Dinosaur, 7 p.m.
- Monday, February 29- First Day of Music
- Monday February 29- Friday March 4- Right to Read Week (Celebrate Dr. Seuss)

## Classroom News



Dear first grade families,

Hello! I hope you are having a wonderful week!! We are doing so many new things in first grade. Recently we started a new reading curriculum. We are learning how to get super smart by reading non-fiction books! The students have been learning so much both from their own books and from their partner's books!! This week we just started a new writing curriculum as well! We call it our writing workshop! Ask your child, what happened when I went to get the markers to use for our chart!!! We are talking about writing narratives about something that has happened to us in our life. We call them "small moments". We want to focus on just one small event, instead of a really big idea. We read a great book to help introduce this concept called, Night of the Veggie Monster! It is hysterical and the kids loved it! We are all really excited about this new writing unit. We are also finishing up our Author Study on Mo Willems. If you are ever at the library/store a great series of books for first graders are Mo Willem's Elephant and Piggie books! The kids LOVE taking turns reading the different character's parts! Their fluency and expression are greatly improving without the children even knowing it! This is very exciting in first grade!

In math we are still working on addition with numbers to 40. This series teaches the students several different ways of figuring out a problem. This is very new (even to me)! Don't worry if they are not understanding the strategy at first. Often after repeated practice, it starts to make more sense to them! Thanks for all you do for your child's education!

## Birthdays

- Sabrina-  
February 17



Phonics Focus this week is on multi-syllable words and suffixes. The one new rule that we learned is if a base word ends in s, x, z, ch, sh and we are making the word plural we usually add -es as our suffix. The students are really doing a good job with this concept.

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## Lunch Menu

\*Lunch choices are subject to change.

Wednesday: French Toast Sticks

Thursday- Mac and Cheese

Friday- Kid's Choice



## Student of the Week

Shannon O'Rourke

## Skippy Friend:

Joey Gennert



## What We're Learning

**Reading:** In class we are focusing with words on lists 7 and 8. Students should practice reading these words: good, sentence, man, think, say, great, where, help, through, much, before, line, right, too, mean, old, any, same, tell, boy, follow, came, want, show, also, around, form, three, small, set, put, end, does, another, well, large, must, big, even, such. We are practicing new skills with reading non-fiction books. The students are learning so much, and so am I!

**Phonics/Word Study:** We are focusing on multi-syllable words with the suffixes of -s, -es, -ed, ing. We go very slowly when spelling these words. We start with the base word, and then we add the suffix.

**Math-** We are still working with the unit on place-value. Right now we are working on numbers to 40. The problems are getting more complex now as we are adding numbers like  $23+7$ . They are trying to teach the children to solve these problems in different ways. If you are not sure what a "quick ten" is ask your child to show you. If you are still confused I would be more than happy to help you!

**Science-** We will be doing experiments as we focus on motion and how things move!



Word Study words : could, boxes, dusted, stacks, want, dresses, twisting, my, invented, flashing, crashes, blended, jumping.

\*\*We will have a traditional test on these Friday, February 26.